

A Critical Study of Implementation of School Based Comprehensive Evaluation in Primary Schools of Gujarat

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The present study was about Critical Study of Implementation of School Based Comprehensive Evaluation in Primary Schools of Gujarat. The findings of the study will be useful for the improvement in examination system of the Primary schools of Gujarat.

Major Findings of the Study

- Care should be taken while selecting the resource persons for the training for the SCE, so that the training provided is up to the level and even the teachers as well as the principals will be satisfied with the resource persons.
- For effective implementation of SCE Student-Teacher ratio needs to be minimized. In a class of 60-70 students, it is extremely difficult to take care of all the components of SCE.
- Proper orientation should be given to the teachers with regard to evaluation of life skills, values and attitude along with the behaviour exhibited by the students as it requires a through observation.
- Teachers must be trained for various tools and techniques for measurement of non measurable behaviour.
- For proper implementation of SCE paperwork should be less on the part of teachers.
- Modules containing list of activities should be provided to each subject teacher for proper implementation of SCE.
- More freedom should be given to the teachers for evaluation, rather than keeping records of evaluation.
- Principals were of the opinion that different form like A, B, C, D, E and other records of summative and formative evaluation was burdensome for teachers.
- Successful implementation of the SCE depends upon the attitude of the teachers
- Comprehensive development of the child depends upon the development of cognitive, affective and psychomotor domains.
- Teachers opined that the teacher student ratio is the major hindrance in effective implementation of school based comprehensive evaluation.